

**HEIDI ADAMS RUEDA**

The University of Texas at San Antonio  
Department of Social Work  
College of Public Policy  
501 W. César E. Chávez Boulevard  
San Antonio, Texas 78207-4415  
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**EDUCATION**

Doctor of Philosophy in Social Work May 13  
Arizona State University

Master of Social Work May 07  
Planning, Administration, and Community Practice Concentration  
Twelve additional graduate-level credit hours earned in Spanish Language and Culture  
Arizona State University

Bachelor of Arts, Psychology May 04  
Cognitive Psychology Concentration  
Bachelor of Arts, Spanish  
University of Nebraska, Omaha

Languages: Spanish, fluent (written and oral)

**ACADEMIC POSITIONS**

Assistant Professor, University of Texas at San Antonio 2013 - Present

Adjunct Faculty, Arizona State University 2004-2013  
School of Language and Literatures  
School of Social and Family Dynamics  
School of Social Work

**RESEARCH INTERESTS**

Adolescent dating and sexuality; intimate partner and teen dating violence; minority and underserved youth populations; design and evaluation of developmentally- and culturally-grounded preventative interventions

**PEER-REVIEWED JOURNAL PUBLICATIONS**

\*Note change of name from Adams, H. L. to Rueda, H. A. *\*Italicized student names*

31. **Rueda, H. A.**, Hoffman, S., & Grytza, K. (2019, online first). Proving their love: Violence and gender norms in descriptions of relationships among rural Mexican adolescents. *Children & Youth Services Review, 105*, 1-8. doi 10.1016/j.chilgyouth.2019.104424

30. **Rueda, H. A.**, Brown, M. L., & Geiger, J. M. (2019, online first). Technology and dating in residential foster care: A mixed qualitative approach comparing staff and adolescent perspectives. *Journal of Adolescent Research*. doi 10.1177/0743558419861087

29. Hoffman, S., **Rueda, H. A.**, & Beasley, L. (in press). Youth perspectives of health care in Central Mexico: An Application of Massey's critical health framework. *International Journal of Environmental Research and Public Health, 165*, 86-100.

28. **Rueda, H. A.**, Yndo, M. C., Williams, L. R., & Shorey, R. C. (2018). Does Gottman's marital communication conceptualization inform teen dating violence? Communication skill deficits analyzed

across three samples of diverse adolescents. *Journal of Interpersonal Violence*, 1-30. doi 10.1177/0886260518814267

27. **Rueda, H. A.** & Fawson, P. (2018). From state policy to school practices: Accessibility and implementation of teen dating violence awareness education. *Partner Abuse*, 9, 379-397.
26. *Bermea, A. M.*, Forenza, B., **Rueda, H. R.**, Toews, M. L. (online first, 2018). Resiliency and adolescent motherhood in the context of residential foster care. *Child and Adolescent Social Work Journal*. doi 10.1007/s10560-018-0574-0.
25. *Bermea, A. M.*, **Rueda, H.A.**, & Toews, M. L. (2018). Queerness and dating violence among adolescent mothers in foster care. *Affilia: Journal of Women and Social Work*, 33, 164-176.
24. Williams, L. R., & **Rueda, H. A.** (2018). Teen dating violence: Perceptions of need, priority, and prevention responsibility among schools in Latino communities. *Children & Schools*, 40, 135-143.
23. **Rueda, H. A.**, *Bolin, S.*, Linton, K. F., Williams, L. R., & *Pesta, E.* (2017). Social workers' roles in supporting the sexual and relational health of children with disabilities. *Child & Adolescent Social Work Journal*, 34, 493-505.
22. *Bolin, S. J.*, **Rueda, H.A.**, & Linton, K. F. (2017). Grand challenges in school social work: Collaboration and constraint in school social workers' sexuality support for children with disabilities. *Children & Schools*, 40, 25-34.
21. Hoffman, S. G., **Rueda, H. A.**, & Lambert, M. (online first, August 2017). Confirmatory factor analysis of the Warwick-Edinburgh Mental Well-being Scale among youth in Mexico. *International Journal of Social Work*. doi 10.1177/0020872817727576.
20. *Wallace, C.*, *Thieleman, K.*, *Cimino, A.*, & **Rueda, H. A** (2016). Ethics at the end of life: A teaching tool. *Journal of Social Work Education*, 53, 327-338.
19. **Rueda, H. A.**, *Hawley, A.*, Black, B. M., & *Ombayo, B.* (2016). Graduating MSW students' recommended interventions for teen dating violence: A descriptive analysis. *Advances in Social Work*, 17, 203-220.
18. Williams, L. R., & **Rueda, H. A.** (2016). Mexican American adolescent couples' vulnerability for observed negativity and physical violence: Pregnancy and acculturation mismatch. *Journal of Adolescence*, 52, 170-181.
17. *Thieleman, K.*, *Wallace, C.*, *Cimino, A.*, **Rueda, H. A.** (2016). Exhaust all measures: Ethical issues in pediatric end-of-life care. *Journal of Social Work in End-of-Life and Palliative Care*, 12, 289-306.
16. Linton, K., **Rueda, H. A.**, Williams, L. R., *Sandoval, A.*, & *Bolin, S.* (2015). Reproductive and sexual healthcare needs among adults with disabilities as perceived by social workers. *Sexuality & Disability*, 34, 145-156.
15. **Rueda, H. A.**, & Williams, L. R. (2015). Mexican American adolescent couples communicating about conflict: An integrated developmental and cultural perspective. *Journal of Adolescent Research*, 52, 17-181.
14. Linton, K., & **Rueda, H. A.** (2015). Dating and sexuality among minority adolescents with disabilities: An application of sociocultural theory. *Human Behavior in the Social Environment*, 25, 77-89.

13. **Rueda, H. A.**, Williams, L. R., & Nagoshi, J. L. (2015). Help-seeking and help-offering for teen dating violence among acculturating Mexican American adolescents. *Children & Youth Services Review*, *53*, 219-228.
12. **Rueda, H. A.**, Lindsay, M., & Williams, L. R. (2015). "She posted it on Facebook": Mexican American adolescents' experiences with technology, relationship conflict, and dating violence. *Journal of Adolescent Research*, *30*, 419-445.
11. Linton, K. F., & **Rueda, H. A.** (2014). Experiences with pregnancy of adolescents with disabilities from the perspectives of the school social workers that serve them. *Health & Social Work*, *39*, 92-100.
10. **Rueda, H. A.**, Linton, K. F., & Williams, L. R. (2014). School social workers' needs in supporting adolescents with disabilities towards dating and sexual health: A qualitative study. *Children & Schools*, *36*, 79-90.
9. Williams, L. R., **Rueda, H.A.**, & Nagoshi, J. L. (2014). Trust, cheating, and dating violence in Mexican American romantic relationships. *Journal of the Society for Social Work and Research*, *5*, 339-360.
8. **Rueda, H. A.**, Nagoshi, J. L., & Williams, L. R. (2014). Mexican American and European American adolescents' dating experiences across the ecosystem: Implications for healthy relationships within an ecodevelopmental framework. *Journal of Human Behavior in the Social Environment*, *24*, 358-376.
7. **Adams, H. L.**, & Williams, L. R. (2014). "It's not just you two": A grounded theory of peer-influenced jealousy as a pathway to dating violence among acculturating Mexican American adolescents. *Psychology of Violence*, *4*, 294-308.
6. Cimino, A., Rorke, J., & **Adams, H. L.** (2013, November). Supervisors behaving badly: Qualitative accounts from social work practitioners. *Journal of Social Work Values and Ethics*, *10*, 2-48.
5. Williams, L. R., & **Adams, H. L.** (2013). Parties, drugs, and high school hook-ups: Socioemotional challenges for European and Mexican American adolescents. *Affilia: Journal of Women and Social Work*, *28*, 240-255.
4. Williams, L. R., & **Adams, H. L.** (2013). Friends with benefits or "friends" with deficits? The meaning and contexts of uncommitted sexual relationships among Mexican American and European American adolescents. *Children and Youth Services Review*, *35*, 1110-1117.
3. Williams, L. R., **Adams, H. L.**, & Altamirano, B. (2012). Mexican American adolescents' perceptions of dating violence programs: Recommendations for effective program design and implementation. *Qualitative Social Work*, *11*, 395-411.
2. **Adams, H. L.**, & Williams, L. R. (2011). Advice from teens to teens about dating: Implications for healthy relationships. *Children and Youth Services Review*, *33*, 254-264.
1. **Adams, H. L.**, & Williams, L. R. (2011). What they wish they would have known: Support for comprehensive sexual education from Mexican American and White adolescents' dating and sexual desires. *Children and Youth Services Review*, *33*, 1875-1885.

**PEER-REVIEWED JOURNAL PUBLICATIONS UNDER REVIEW**

Williams, L. R. & **Rueda, H.R.** (revise and resubmit) Witnessing intimate partner violence across contexts: Mental health, delinquency, and dating violence outcomes among Mexican heritage youth. *Journal of Interpersonal Violence*

*Cedeno, D., Bermea, A. M., Rueda, H. R., & Toews, M. L.* Economic stress among Latino adolescent fathers: An adaptation of the Vulnerability Stress-Adaptation model. *Journal of Child and Family Studies*

#### INVITED BOOK

Linton, K. F., **Rueda, H. A.**, & Williams, L. R. (2017). *Disability, intimacy, and sexual health: A social work perspective*. Washington D.C.: NASW Press.

#### TECHNICAL REPORTS

**Rueda, H. R.** (2017). *The Partnering Project: Report findings and practice implications*. [Residential foster home], San Antonio, Texas.

#### INVITED PRESENTATIONS

Linton, K. F., **Rueda, H. A.**, & Williams, L. R. (2019, Jan.). *Disability, intimacy, and sexual health: A social work response*. Webinar.: NASW Press.

#### REFEREED PRESENTATIONS AT NATIONAL AND INTERNATIONAL MEETINGS

*Ravi, K., Black, B., & Rueda, H.* (2019, Oct.). MSW student interventions for teen dating violence: What influences their recommendations? Paper submitted at the Annual Program Meeting, Denver, CO.

Hoffman, S., **Rueda, H.**, & *Beasley, L.* (2019, Oct.). Critical health literacy and youth perspectives of health care in Central Mexico. Paper accepted for presentation at the 2019 International Conference on Communication in Healthcare conference, San Diego, CA.

**Rueda, H. R.**, Williams, L. R., Christensen, M.C., Jayasundara, D., & Harris, R. (2019, Jan.). Beyond 'Pour and Stir': Adapting IPV interventions in a research- and context-informed manner for culturally diverse populations. Roundtable presented at the Society for Social Work and Research, San Francisco, CA.

Hoffman, S., **Rueda, H. R.**, & *Beasley, L.* (2019, Jan.). Using the strengths-based Warwick-Edinburgh mental well-being scale among youth in Mexico. Poster presented at the Society for Social Work and Research, San Francisco, CA.

*Beasley, L.*, & Hoffman, S., **Rueda, H. A.** (2019, Jan.). A mixed-method analysis of health literacy among youth in Michoacán, Mexico. Poster presented at the 2019 Society for Social Work and Research, San Francisco, CA.

**Rueda, H. R.**, Williams, L. R., *Yndo, M.*, Shorey, R. (2018, April). Gottman's marital communication conceptualization as a correlate of teen dating violence across three samples of diverse youth. Poster presented at the Biennial Conference of the Society for Research on Adolescence, Minneapolis, MN.

**Rueda, H. R.**, Hoffman, S., & *Grysta, K.* (2018, Jan.). "What girls should do so that boys won't...: Mexican adolescents' perceptions of dating relationships and abuse. Paper presented at the Society for Social Work and Research, Washington, D. C.

Hoffman, S. & **Rueda, H. R.** (2018, Jan.). Health-related quality of life and health literacy among primarily Hispanic youth in a Southern border state. Poster presented at the Society for Social Work and Research, Washington, D.C.

Christensen, M. C., Chanmugam, A., Burnette, C., **Rueda, H. R.**, Sawyer, J. (2018, Jan.). Aiming for opportunity, equity, and justice by utilizing participatory research methods to address gender-based violence. Roundtable presented at the Society for Social Work and Research, Washington, D. C.

Hoffman, S. & **Rueda, H. R.** (November, 2017). An assessment of multiple health indicators among youth in Michoacán, Mexico: Process and preliminary outcomes from a binational research collaboration. Presented at the 2<sup>nd</sup> Binational Mexico-U.S. Conference: The Transnational Responsibility of Social Work in Migratory Processes and Human Rights in Mexico and the United States, San Antonio, TX.

*Bermea, A. M., Barrios, V., Rueda, H., A., & Toews, M. L.* (November, 2017). Trauma informed care for adolescent mothers in foster care. Poster presented at the National Council on Family Relations Annual Conference, Orlando, FL.

**Rueda, H. A.**, & Williams, L. R. (April, 2017). "I'm just jokin'!": Associations of cultural values, dating violence, and observed teasing among Mexican American couples. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.

*Bermea, A. M., Rueda, H.A., & Toews, M. L.* (April, 2017). Adolescent relationship conflict and dating violence at the intersection of queerness, motherhood, and residential foster care. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.

*Bermea, A. M., Barrios, V., Rueda, H., A., & Toews, M. L.* (2017, February). Towards an understanding of trauma informed care for adolescent mothers in residential foster care. Paper presented at the 34th Annual Winter Roundtable. Columbia University Teachers College. New York, N.Y.

**Rueda, H. A.**, Williams, L. R., Linton, K. L., & *Bolin, S.* (2017, Jan.). Social workers' perspectives on sexual health education for people with disabilities: A lifespan perspective. Poster presented at the Society for Social Work and Research Annual Conference, New Orleans, GA.

**Rueda, H. A.**, Lindsay, M., & Geiger, J. M. (2017, Jan.) "*It's an outlet from here*": A mixed qualitative approach to understanding the role of technology in the dating lives of youth in residential foster care. Poster presented at the Society for Social Work and Research Annual Conference, New Orleans, GA.

*Bermea, A. M., Rueda, H. A., Toews, M. L.* (2016, July). "*Relationship abuse doesn't discriminate*": Intimate partner violence in the lives of queer adolescent mothers in foster care. Poster presented at the Annual International Family Violence and Child Victimization Research Conference, Portsmouth, NH.

**Rueda, H. A.**, *Lindsay, M., & Geiger, J. M.* (2016, April). "*A random person can send you a message*": Technology and dating among pregnant and parenting girls in residential foster care. Poster presented at the Biennial Conference of the Society for Research on Adolescence, Baltimore, MD.

**Rueda, H. A.**, & Williams, L. R. (2016, April). Do adolescents fight like adults? The relevance of Gottman's marital communication tactics in teen dating violence. Poster presented at the Biennial Conference of the Society for Research on Adolescence, Baltimore, MD.

Williams, L. R., & **Rueda, H. A.** (2016, March). Mexican American adolescent couples' vulnerability for observed negativity and physical violence: Pregnancy and acculturation mismatch. Paper presented as part of a symposium at the Biennial Conference of the Society for Research on Adolescence, Baltimore, MD.

*Hawley, A., Black, B. M., & Rueda, H. A.* (2016, January). Teen dating violence scenarios: A qualitative analysis of proposed MSW students' assessments and interventions. Poster presented at the Society for Social Work and Research Annual Conference, Washington DC.

**Rueda, H. A., & Hawley, A.** (2015, October). Master of social work students' responses to scenarios of teen dating violence. Paper presented at the Council on Social Work Education Annual Program Meeting, Denver, CO.

**Bolin, S., Rueda, H. A.,** Linton, K., Williams, L. R., & **Pesta, E.** (2015, October). Children with disabilities: Supporting foundations of healthy relationships and sexuality. Poster presented at the Council on Social Work Education Annual Program Meeting, Denver, CO.

**Bolin, S., Rueda, H. A.,** Linton, K., Williams, L. R., & **Sandoval, A.** (2015, October). Reproductive health needs among adults with disabilities as perceived by social workers. Poster presented at the Council on Social Work Education Annual Program Meeting, Denver, CO.

**Bell, N. A., & Rueda, H. A.** (2015, January). High school implementation of teen dating violence prevention: The intersection of policy and practice. Poster presented at the Society for Social Work and Research Annual Conference, New Orleans, LA.

**Rueda, H. A., & Williams, L. R.** (2014, November). Mexican American parenting teens' vulnerability for observed negative conflict style and physical violence. Poster presented at the Society for Research and Development Special Topic Meeting: New Conceptualizations in the Study of Parenting-at-Risk, San Diego, CA.

**Nagoshi, J. L., Rueda, H. A., & Williams, L. R.** (2014, October). Teen dating violence: Help-seeking and help-offering among Acculturating Mexican American adolescents. Paper presented at the Council on Social Work Education Annual Conference, Tampa, FL.

**Adams, H. L., & Williams, L. R.** (2014, March). Observed discussion of conflict among committed Mexican American dating couples: A culturally and developmentally informed qualitative analysis. Paper presented at the Biennial Conference of the Society for Research on Adolescence, Austin, TX.

**Adams, H. L., Lindsay, M., & Williams, L. R.** (2014, March). "Social networking is a big, like relationship problem": Conflict, violence, and technology among Mexican American adolescents. Poster presented at the Biennial Conference of the Society for Research on Adolescence, Austin, TX.

**Adams, H. L., & Linton, K.** (2014, March). Adolescents with disabilities' experiences with unprotected sexual intercourse from the perspectives of school social workers. Poster presented at the Biennial Conference of the Society for Research on Adolescence, Austin, TX.

**Adams, H. L., & Williams, L. R.** (Moderator; 2014, January). Mexican American adolescent couples' discrepancies in acculturation and machismo: Associations with observed negativity while discussing relationship problems. Paper presented at the Society for Social Work and Research Annual Conference, San Antonio, TX.

**Cimino, A., & Adams, H. L.** (2013, November). Life and death ethics: Breaking ethical boundaries in the face of death. Paper presented at the Council on Social Work Education Annual Conference, Dallas, TX.

**Adams, H. L., Bean, K. & Williams, L. R.** (2013, January). "They go away and hook up on campus": A qualitative analysis of school social workers' needs in serving adolescents with disabilities. Paper presented at the Society for Social Work and Research Annual Conference, Washington, D. C.

**Adams, H. L., & Bean, K.** (2012, November). Adolescents with disabilities' dating and sexual health needs: School social workers' perspectives. Paper presented at the Council on Social Work Education Annual Conference, Washington, D. C.

Cimino, A., Rorke, J., & **Adams, H. L.** (2012, November). Supervisors behaving badly: Witnessing ethical dilemmas and what to do about it. Paper presented at the Council on Social Work Education Annual Conference, Washington, D. C.

Williams, L. R., & **Adams, H. L.** (2012, March). Parties, drugs, and high school hook-ups: Mexican American and European American descriptions of adolescent romance. Paper presented as part of a symposium at the Biennial Conference of the Society for Research on Adolescence, Vancouver, Canada.

Williams, L. R., & **Adams, H. L.** (2012, January). The quality of social relationships and sexual violence among Mexican American youth. Paper presented at the Society for Social Work and Research Annual Conference, Washington, D. C.

**Adams, H. L.**, Williams, L. R. (2011, October). Jealousy among Mexican American couples as a precursor to violence. Paper presented at the International Association for Relationship Research Conference, Tucson, AZ.

Amaro, L. M., & **Adams, H. L.** (2011, November). The influence of family and gender values on Mexican-American adolescent relationships. Paper presented at the Annual Convention of the National Communication Association, New Orleans, LA.

**Adams, H. L.**, & Williams, L. R. (2011, January). What I wish I would've known: A qualitative analysis of sexual education from the perspectives of Mexican American and White adolescents. Paper presented at the Society for Social Work and Research Annual Conference, Tampa, FL.

**Adams, H. L.**, & Williams, L. R. (2010, November). Practical applications for sexual education: Advice from teens. Paper presented at the Society for the Scientific Study of Sexuality Annual Conference, Las Vegas, NV.

**SYMPOSIA CHAIRED**

**Adams, H. L.** (Moderator) (2014, January). Risk and resilience among youth of color. Symposium moderated at the Society for Social Work Research, Austin, TX.

**FUNDING ACTIVITY**

**Funded**

Individual Faculty Research Grant (Principal Investigator) 2015  
 The Partnering Project for Pregnant and Parenting Teens in Foster Care  
 College of Public Policy, University of Texas at San Antonio  
 \$1,959

UTSA Office of the Vice President for Research (Investigator) 2015  
 The Impact of Migration and Immigration on Mexican and Mexican American Adolescents  
 The Transnational Youth (Mexico Center) Working Group  
 \$10,000

Collaborative Faculty Research Grant (Co-Investigator) 2013-2014  
 Texas Teen Health and Relationship Study  
 College of Public Policy, University of Texas at San Antonio  
 \$3,246

**Under Submission/Submitted**

Centers for Disease Control and Prevention (CDC; Investigator) 2018-2020  
 An Effectiveness Evaluation of a Teen Dating Violence Prevention Curriculum in the Southwest US:

Improving School Climate through Student-focused Activism  
\$1,050,000 (scored, not funded)

Centers for Disease Control and Prevention (CDC; Investigator) 2017-2019  
An Efficacy Evaluation of a Teen Dating Violence Prevention Intervention for Mexican American Youth including LGBTQ Youth  
\$1,050,000 (not funded)

Organization for Autism Research (Co-Investigator) 2018-2019  
Supporting Adolescents' with Autism Spectrum Disorder Intimate and Sexual Health  
\$30,000 (not funded)

Organization for Autism Research (Co-Investigator) 2017-2016  
Training Social Workers to Support Adolescents' with Autism Spectrum Disorder Intimacy Needs and Sexual Health  
\$30,000 (not funded)

The Hogg Foundation for Mental Health (Principal Investigator) 2015  
The Partnering Project for Pregnant and Parenting Teens  
\$19, 250 (not funded)

National Institute of Justice (NIJ; Investigator) 2013-2016  
Adaptation of a Culturally-Grounded National Model Program for Substance Abuse Prevention to Target Teen Dating Violence Prevention Strategies for Mexican American Adolescents  
\$360,472 (scored, not funded)

**TEACHING INTERESTS**

Human Behavior in the Social Environment, Program Design and Evaluation, Social Work Practice with Children and Adolescents, Human Sexuality, Human Diversity Practice Issues, Social Work with Latinos, Qualitative Research, Research Methods

**TEACHING**

**Instructor**

**The University of Texas at San Antonio, Department of Social Work (all courses graduate-level)**

SWK 5433: Advanced Field Practicum IV and Integrative Seminar Fall 2016-Present  
SWK 5243: Advanced Social Work Research: Program Evaluation (taught hybrid) Fall 13- Present  
SWK 5013: Human Behavior in the Social Environment Fall 2015- Present  
SWK 6953: Independent Studies Fall 2014

“Social Workers’ Needs and Experiences in Serving Children with Disabilities  
Towards Sexual Health”

Sharon Bolin, Foundation Level, Master’s Program  
Eva Pesta, Foundation Level, Master’s Program

**Student Research Assistants at the University of Texas at San Antonio**

Abigail Vera, Advanced Level, Masters Student Spring 2019-present  
Kaitlyn Grytza, Advanced Level, Masters Student Fall 2016-Fall 2018  
Sharon Bolin, Advanced Level, Masters Student Spring 15- Fall 16  
Chatone Strickland, Advanced Level, Masters Student Fall 15  
Andrew Reding, Advanced Level, Masters Student Spring 15  
Elaine Bretschneider, Advanced Level, Masters Student Fall 14  
Sophia Worth, Foundation Level, Masters Student Summer 2014  
Nicole Bell, Foundation Level, Masters Student Fall 13- Spring 14



**Student Committees at The University of Texas at San Antonio**

**Doctoral** Monica Yndo, committee member (*defended* August 7, 2018)

**Instructor**

**Arizona State University, School of Social Work**

SWG 501: Micro Human Behavior in the Social Environment Fall 12  
 SWU 321: Statistics for Social Workers (taught online) Summer 2012  
 SWG 591: Social Work Ethics (taught online) Summer 10 – Fall 11

**Arizona State University, School of Social and Family Dynamics**

SOC 390: Social Statistics I (taught online) Spring 13  
 FAS 332: Human Sexuality (taught both online and classroom) Fall 08 – Spring 12  
 SOC/FAS 324: Work and the Workplace Summer 11  
 FAS 191: Your Career in a Helping Field Fall 08  
 FAS 191: The ASU Experience Spring 08

**Arizona State University, School of Language and Literature**

SPA 101: Spanish Fall 04 - Spring 05

**Graduate Teaching Assistant**

**Arizona State University, School of Social Work**

SWG 502: Macro Human Behavior in the Social Environment Spring 10  
 SWG 501: Micro Human Behavior in the Social Environment Fall 09

**Arizona State University, School of Social and Family Dynamics**

FAS 484: Internship Field Liaison Spring 10  
 FAS 301: Introduction to Parenting (taught online) Fall 09

**Invited Guest Lectures**

**The University of Texas at San Antonio, Department of Social Work**

Group Social Work: Working with Hispanic Populations, Presented in a graduate level Social Work Groups course Jan. 18

Conducting Literature Reviews, Presented in a graduate level Social Work Research course Sept. 15

Ethical Dilemmas in Social Work, Presented in a graduate level Generalist Practice course July 14

Qualitative Research Methods, Presented in a graduate level Generalist Practice course Feb. 14

**Texas State University, Family and Child Development Department**

Community Based Participatory Methods, Presented in a graduate level Program Evaluation course April 15

**University of Texas at San Antonio, Department of Criminal Justice**

Qualitative Research Methods, Presented in an undergraduate level Research Methods course Oct. 13

**Arizona State University, School of Social Work**

Adolescent Dating and Sexuality, Presented in graduate level Macro Human Behavior in the Social Environment course Feb. 11

Infant Physical, Cognitive, and Social Development

Presented in graduate level Micro Human Behavior in the Social Environment course Nov. 09

**Arizona State University, School of Social and Family Dynamics**

Ethics in Field Internships, Presented in an undergraduate level field course Feb. 10

**ACADEMIC SERVICE**

**The University of Texas at San Antonio**

Graduate Council Fall 2017- Present  
 University Representative for the College of Public Policy

Curriculum Examination, Chair, Program Evaluation Ad Hoc Committee Fall 2016- Present  
 Department of Social Work

Curriculum Examination, Foundation Practice, Ad Hoc Committee Fall 2016- Present  
 Department of Social Work

Curriculum Examination, Chair, Research Ad Hoc Committee Fall 2016- Present  
 Department of Social Work

Curriculum Examination, Curriculum Committee, Ad Hoc Committee Fall 2016-Present  
 Department of Social Work

Field Liaison Fall 2014-Present  
 Department of Social Work

Student Faculty Mentor Program Fall 2014-Present  
 Department of Social Work

Graduate Admissions Committee Fall 2014-Present  
 Department of Social Work

Graduate Program Committee Fall 2013-Present  
 Department of Social Work

Grants for Research Advancements and Transformation (GREAT) Grant Reviewer Spring 2018  
 Office of the Vice President for Research

Faculty Recruitment Committee Fall 2017  
 Department of Social Work

Faculty Development and Research Committee Fall 2016- Spring 2017  
 College of Public Policy

Community Advisory Council Fall 2016-Spring 2017  
 College of Public Policy

Adjunct Faculty Hire, Subcommittee of the Graduate Program Committee Fall 2016-Spring 2017  
 Department of Social Work

Strategic Planning Committee, Subcommittee of the Graduate Program Committee Fall 2015-Spring 2017

Department of Social Work

Strategic Planning Committee, Online Teaching Ad Hoc Subcommittee  
Department of Social Work

Fall 2015- Spring 2017

Transnational Youth Working Group  
Mexico Center

Fall 2013-Spring 2017

COPP Travel and Research Committee  
College of Public Policy

Fall 2015-Spring 2016

Social Work Curriculum Committee  
Department of Social Work

Fall 2014- Fall 2015

Faculty Development and Travel Committee  
College of Public Programs

Fall 2014- Spring 2015

Social Work Library, Liaison  
Downtown Library

Fall 2013-Spring 2014

**Arizona State University**

Student Member, PhD Committee  
Department of Social Work

2009-2013

Adjunct Faculty Member, Online Collaboration Group  
School of Social & Family Dynamics

2008-2013

Elected Representative for the College of Public Programs  
School of Social & Family Dynamics

2010-2012

Graduate and Professional Student Association (GPSA)

2010-2012

Teaching Excellence Reviewer  
School of Social & Family Dynamics

2010-2012

Elected Member  
University Staff Council

2008-2009

**SELECT ACADEMIC AWARDS AND HONORS**

DOCUmation Research Excellence Grant Award: University of Texas at San Antonio

2017

College of Public Programs Nominee: UTSA President's Distinguished Achievement Award for  
Research Excellence

2017

Department Nominee: UTSA President's Distinguished Achievement Award for Research  
Excellence

2016

College of Public Programs Nominee: UTSA President's Distinguished Achievement Award for  
Excellence in Community Service

2015

Department Nominee: UTSA President's Distinguished Achievement Award for Excellence  
in Community Service

2015

Outstanding Service Award 2011-2012 2012  
 Graduate and Professional Student Association, Arizona State University

**SELECT COMMUNITY SERVICE**

Volunteer Delivery, Snack Pak (food donation to elementary school children) August 2019- present

Mentor, Big Brothers Big Sisters Dec. 2018-present

Member, Core Partner Leadership Team 2013-present  
 UT Teen Health, University of Texas Health Science Center

Consultant of Evaluation Services May 2019, August 2019  
 Good Samaritan Community Services

Community Based Participatory Researcher 2013-2017  
 Seton Home, Residential Foster Care, San Antonio, TX

UTSA Gear Up Public Policy Camp July 2014  
 Workshop presented to 15 youth as part of UTSA's college-preparatory initiatives  
 Fox Tech High School, San Antonio, TX

**PROFESSIONAL SERVICE**

*Children & Schools, Consulting Editor* 2013- Present  
*Journal of Adolescent Research*, ad hoc reviewer 2013- Present  
*Journal of Research on Adolescence*, ad hoc reviewer 2014- Present  
*Children & Youth Services Review*, ad hoc reviewer 2014- Present  
*Journal of Adolescent Health*, ad hoc reviewer 2014- Present  
*Journal of Interpersonal Violence*, ad hoc reviewer 2014- Present  
*Psychology of Violence*, ad hoc reviewer 2017- Present  
*Journal of Adolescence*, ad hoc reviewer 2019-Present  
*Society for Research on Adolescence*, abstract reviewer 2014, 2018 conferences  
*Society for Social Work and Research (SSWR)*, abstract reviewer 2014, 2020 conferences  
*SSWR 2015 Outstanding Social Work Doctoral Dissertation Award, Reviewer* Sept. 2014  
*Sage Publications*, textbook prospectus reviewer July 2014

Biennial Conference of the *Society for Research on Adolescence* March, 2016  
 Co-organizer, Pre-conference on Romantic Relationships

**PROFESSIONAL MEMBERSHIPS**

National Association of Social Workers 2013-Present  
 Council on Social Work Education 2013-Present  
 Society for Research on Adolescence 2012-Present  
 Society for Social Work and Research 2011-Present  
 International Association for Relationship Research 2011

**SELECT PROFESSIONAL TRAININGS**

Teaching Online Academy June-July 2014  
 University of Texas, Office of Online Learning

Theory Construction and Causal Modeling Jan 14  
 Society for Social Work and Research, Annual Conference, San Antonio, TX

Dyadic Data Analysis Workshop July 12  
 Department of Psychology, Michigan State University

Teaching Online using Adobe Presenter March 12  
 School of Public Programs, Arizona State University

Girls Circle Facilitator Training Feb. 12  
 Girls Circle Association, Phoenix, Arizona

**PROFESSIONAL EXPERIENCE**

Sanford Harmony Program July 08 - June 09

Preadolescent Project Coordinator

Arizona State University, School of Social and Family Dynamics

<http://sanford.clas.asu.edu/>

- Assisted in the development of a school-based social and emotional competence program funded by the T. Denny Sanford Foundation aimed at improving communication and relationships among boys and girls.

Understanding School Success Social Worker/Project Coordinator (.5) June 07 - June 08

School of Social and Family Dynamics Events Coordinator (.5)

Arizona State University, School of Family and Social Dynamics

- Worked with families and children enrolled in Head Start preschools to connect them with community resources, conducted home visits in Spanish and English to assess child educational competencies and well-being, and shared reports and led workshops at Head Start agencies to improve the welfare of families in poverty and in line with ASU's New American University model of meeting community need through embedded research.
- Coordinated community and departmental events related to child and family development to partner academic and applied research endeavors with community and student success efforts.

Victim Advocate Intern Aug. 06 – May 07

Governor's Office: City of Phoenix Family Advocacy Center

Phoenix, AZ

- Designed a teen dating violence workshop for high school youth and presented it to over 700 students. Coordinated services and provided crisis counseling to survivors of domestic abuse. Critically reviewed domestic violence-related homicide data as part of a Fatality Review Team in order to identify trends in the state of Arizona and to provide more effective and preventative services. Assisted with the organization of the annual charity event of over 500 donors. Researched elder abuse and presented to government employees and local service providers.

Family Support Specialist and Prevention Specialist Intern Aug. 05 – June 06

Valle del Sol

Phoenix, AZ

- Provided home-based counseling services to families involved with Child Protective Services. Evaluated evidence-based drug-prevention programs for youth in the recommendation of a new curriculum to better meet the agency's goals and objectives. Developed a life-skills group facilitation guide for LGBTQ youth. Planned community-building and educational activities as part of a grass-roots elderly prevention program for monolingual Spanish-speakers.

Assistant Program Facilitator/Student Social Worker July 02 – July 04

CampFire USA

Omaha, NE

- Provided mentoring and social work services as part of an after-school program for at risk and diverse youth in poverty. Provided quality care and educational opportunities through tutoring, the coordination of community and family-events, and linking families to required resources. Translated and interpreted for Spanish-speaking families in order to foster relationships and facilitate communication between children, families, and staff members.

Spanish Curriculum Coordinator  
Sandoz Elementary School  
Omaha, NE

Aug. 02 – May 03

- Developed and implemented a Spanish-language curriculum for grades K-6. Presided over morning elective Spanish class that specialized in the creative use of language through art, storytelling, and crafts with the aim of fostering creativity and enthusiasm around second-language acquisition. Compiled materials and activities used in lesson plans for the creation of an elementary Spanish instruction manual for successive language educators.