

HEIDI ADAMS RUEDA

The University of Texas at San Antonio
Department of Social Work
College of Public Policy
501 W. César E. Chávez Boulevard
San Antonio, Texas 78207-4415
Phone: 210-458-2309, Email: Heidi.Rueda@utsa.edu

EDUCATION

Doctor of Philosophy in Social Work May 13
Arizona State University

Master of Social Work May 07
Planning, Administration, and Community Practice Concentration
Twelve additional graduate-level credit hours earned in Spanish Language and Culture
Arizona State University

Bachelor of Arts, Psychology May 04
Cognitive Psychology Concentration
Bachelor of Arts, Spanish
University of Nebraska, Omaha

Languages: Spanish, fluent (written and oral)

ACADEMIC POSITIONS

Assistant Professor, University of Texas at San Antonio 2013 - Present

Adjunct Faculty, Arizona State University 2004-2013
School of Language and Literatures
School of Social and Family Dynamics
School of Social Work

RESEARCH INTERESTS

Adolescent dating and sexuality; intimate partner and teen dating violence; minority and underserved youth populations; design and evaluation of developmentally- and culturally-grounded preventative interventions

PEER-REVIEWED JOURNAL PUBLICATIONS

*Note change of name from Adams, H. L. to Rueda, H. A. **Italicized student names*

27. Bermea, A. M., Forenza, B., **Rueda, H. R.**, Toews, M. L. (in press). Resiliency and adolescent motherhood in the context of residential foster care. *Child and Adolescent Social Work Journal*. doi 10.1007/s10560-018-0574-0.

26. **Rueda, H. A.** & Fawson, P. (in press). From state policy to school practices: Accessibility and implementation of teen dating violence awareness education. *Partner Abuse*, 9(4). doi 10.1891/1946-6560.9.4.

25. Bermea, A. M., **Rueda, H.A.**, & Toews, M. L. (2018). Queerness and dating violence among adolescent mothers in foster care. *Affilia: Journal of Women and Social Work*, 33, 164-176.

24. Williams, L. R., & **Rueda, H. A.** (2018). Teen dating violence: Perceptions of need, priority, and prevention responsibility among schools in Latino communities. *Children & Schools*, 40, 135-143.

23. **Rueda, H. A.**, Bolin, S., Linton, K. F., Williams, L. R., & Pesta, E. (2017). Social workers' roles in supporting the sexual and relational health of children with disabilities. *Child & Adolescent Social Work Journal*, 34, 493-505.
22. Bolin, S. J., **Rueda, H.A.**, & Linton, K. F. (2017). Grand challenges in school social work: Collaboration and constraint in school social workers' sexuality support for children with disabilities. *Children & Schools*, 40, 25-34.
21. Hoffman, S. G., **Rueda, H. A.**, & Lambert, M. (online first, August 2017). Confirmatory factor analysis of the Warwick-Edinburgh Mental Well-being Scale among youth in Mexico. *International Journal of Social Work*. doi 10.1177/0020872817727576.
20. Wallace, C., Thieleman, K., Cimino, A., & **Rueda, H. A** (2016). Ethics at the end of life: A teaching tool. *Journal of Social Work Education*, 53, 327-338.
19. **Rueda, H. A.**, Hawley, A., Black, B. M., & Ombayo, B. (2016). Graduating MSW students' recommended interventions for teen dating violence: A descriptive analysis. *Advances in Social Work*, 17, 203-220.
18. Williams, L. R., & **Rueda, H. A.** (2016). Mexican American adolescent couples' vulnerability for observed negativity and physical violence: Pregnancy and acculturation mismatch. *Journal of Adolescence*, 52, 170-181.
17. Thieleman, K., Wallace, C., Cimino, A., **Rueda, H. A.** (2016). Exhaust all measures: Ethical issues in pediatric end-of-life care. *Journal of Social Work in End-of-Life and Palliative Care*, 12, 289-306.
16. Linton, K., **Rueda, H. A.**, Williams, L. R., Sandoval, A., & Bolin, S. (2015). Reproductive and sexual healthcare needs among adults with disabilities as perceived by social workers. *Sexuality & Disability*, 34, 145-156.
15. **Rueda, H. A.**, & Williams, L. R. (2015). Mexican American adolescent couples communicating about conflict: An integrated developmental and cultural perspective. *Journal of Adolescent Research*, 52, 17-181.
14. Linton, K., & **Rueda, H. A.** (2015). Dating and sexuality among minority adolescents with disabilities: An application of sociocultural theory. *Human Behavior in the Social Environment*, 25, 77-89.
13. **Rueda, H. A.**, Williams, L. R., & Nagoshi, J. L. (2015). Help-seeking and help-offering for teen dating violence among acculturating Mexican American adolescents. *Children & Youth Services Review*, 53, 219-228.
12. **Rueda, H. A.**, Lindsay, M., & Williams, L. R. (2015). "She posted it on Facebook": Mexican American adolescents' experiences with technology, relationship conflict, and dating violence. *Journal of Adolescent Research*, 30, 419-445.
11. Linton, K. F., & **Rueda, H. A.** (2014). Experiences with pregnancy of adolescents with disabilities from the perspectives of the school social workers that serve them. *Health & Social Work*, 39, 92-100.
10. **Rueda, H. A.**, Linton, K. F., & Williams, L. R. (2014). School social workers' needs in supporting adolescents with disabilities towards dating and sexual health: A qualitative study. *Children & Schools*, 36, 79-90.
9. Williams, L. R., **Rueda, H.A.**, & Nagoshi, J. L. (2014). Trust, cheating, and dating violence in Mexican American romantic relationships. *Journal of the Society for Social Work and Research*, 5, 339-360.

8. **Rueda, H. A.**, Nagoshi, J. L., & Williams, L. R. (2014). Mexican American and European American adolescents' dating experiences across the ecosystem: Implications for healthy relationships within an ecodevelopmental framework. *Journal of Human Behavior in the Social Environment*, *24*, 358-376.
7. **Adams, H. L.**, & Williams, L. R. (2014). "It's not just you two": A grounded theory of peer-influenced jealousy as a pathway to dating violence among acculturating Mexican American adolescents. *Psychology of Violence*, *4*, 294-308.
6. Cimino, A., Rorke, J., & **Adams, H. L.** (2013, November). Supervisors behaving badly: Qualitative accounts from social work practitioners. *Journal of Social Work Values and Ethics*, *10*, 2-48.
5. Williams, L. R., & **Adams, H. L.** (2013). Parties, drugs, and high school hook-ups: Socioemotional challenges for European and Mexican American adolescents. *Affilia: Journal of Women and Social Work*, *28*, 240-255.
4. Williams, L. R., & **Adams, H. L.** (2013). Friends with benefits or "friends" with deficits? The meaning and contexts of uncommitted sexual relationships among Mexican American and European American adolescents. *Children and Youth Services Review*, *35*, 1110-1117.
3. Williams, L. R., **Adams, H. L.**, & Altamirano, B. (2012). Mexican American adolescents' perceptions of dating violence programs: Recommendations for effective program design and implementation. *Qualitative Social Work*, *11*, 395-411.
2. **Adams, H. L.**, & Williams, L. R. (2011). Advice from teens to teens about dating: Implications for healthy relationships. *Children and Youth Services Review*, *33*, 254-264.
1. **Adams, H. L.**, & Williams, L. R. (2011). What they wish they would have known: Support for comprehensive sexual education from Mexican American and White adolescents' dating and sexual desires. *Children and Youth Services Review*, *33*, 1875-1885.

PEER-REVIEWED JOURNAL PUBLICATIONS UNDER REVIEW

Rueda, H. A., Brown, M. L., & Geiger, J. M. (revise and resubmit) Technology and dating in residential foster care: A mixed qualitative approach comparing staff and adolescent perspectives. *Journal of Adolescent Research*

Rueda, H. A., Yndo, M. C., Williams, L. R., & Shorey, R. C. (revise and resubmit) Does Gottman's marital communication conceptualization inform teen dating violence? Communication skill deficits analyzed across three samples of diverse adolescents. *Journal of Interpersonal Violence*

Cedeno, D., Bermea, A. M., **Rueda, H. R.**, & Toews., M. L. Economic stress among Latino adolescent fathers: An adaptation of the Vulnerability Stress-Adaptation model. *Journal of Latino/a Psychology*

INVITED BOOK

Linton, K. L., **Rueda, H. A.**, & Williams, L. R. (2017). *Disability, intimacy, and sexual health: A social work perspective*. Washington D.C.: NASW Press.

TECHNICAL REPORTS

Rueda, H. R. (2017). *The Partnering Project: Report findings and practice implications*. [Residential foster home], San Antonio, Texas.

REFEREED PRESENTATIONS AT NATIONAL AND INTERNATIONAL MEETINGS

Rueda, H. R. & Gonzalez-Pons, K. (2019, March). Sex and love through a trauma lens: Staff perceptions of the dating experiences of adolescent mothers in residential foster care. Paper submitted for presentation as part of a symposium at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.

Rueda, H. R., Williams, L. R., Christensen, M.C., Jayasundara, D., & Harris, R. (2019, Jan.). Beyond 'Pour and Stir': Adapting IPV interventions in a research- and context-informed manner for culturally diverse populations. Roundtable submitted for presentation at the Society for Social Work and Research, San Francisco, CA.

Rueda, H. R., & Williams, L. R. (2019, Jan.) When is teasing abuse? Associations of observed teasing with cultural values and teen dating violence among Mexican American couples. Paper submitted as part of a symposium at the Society for Social Work and Research, San Francisco, CA.

Hoffman, S., **Rueda, H. R., &** (2019, Jan.). Using the strengths-based Warwick-Edinburgh mental well-being scale among youth in Mexico. Paper submitted for presentation at the Society for Social Work and Research, San Francisco, CA.

Rueda, H. R., Williams, L. R., Yndo, M., Shorey, R. (2018, April). Gottman's marital communication conceptualization as a correlate of teen dating violence across three samples of diverse youth. Poster presented at the Biennial Conference of the Society for Research on Adolescence, Minneapolis, MN.

Rueda, H. R., Hoffman, S., & Grysta, K. (2018, Jan.). "What girls should do so that boys won't...: Mexican adolescents' perceptions of dating relationships and abuse. Paper presented at the Society for Social Work and Research, Washington, D. C.

Hoffman, S. & **Rueda, H. R.** (2018, Jan.). Health-Related quality of life and health literacy among primarily Hispanic youth in a Southern border state. Poster presented at the Society for Social Work and Research, Washington, D.C.

Christensen, M. C., Chanmugam, A., Burnette, C., **Rueda, H. R., Sawyer, J.** (2018, Jan.). Aiming for opportunity, equity, and justice by utilizing participatory research methods to address gender-based violence. Roundtable presented at the Society for Social Work and Research, Washington, D. C.

Hoffman, S. & **Rueda, H. R.** (November, 2017). An assessment of multiple health indicators among youth in Michoacán, Mexico: Process and preliminary outcomes from a binational research collaboration. Presented at the 2nd Binational Mexico-U.S. Conference: The Transnational Responsibility of Social Work in Migratory Processes and Human Rights in Mexico and the United States, San Antonio, TX.

Bermea, A. M., Barrios, V., Rueda, H., A., & Toews, M. L. (November, 2017). Trauma informed care for adolescent mothers in foster care. Poster presented at the National Council on Family Relations Annual Conference, Orlando, FL.

Rueda, H. A., & Williams, L. R. (April, 2017). "I'm just jokin'!": Associations of cultural values, dating violence, and observed teasing among Mexican American couples. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.

Bermea, A. M., Rueda, H.A., & Toews, M. L. (April, 2017). Adolescent relationship conflict and dating violence at the intersection of queerness, motherhood, and residential foster care. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.

Bermea, A. M., Barrios, V., Rueda, H., A., & Toews, M. L. (2017, February). Towards an understanding of trauma informed care for adolescent mothers in residential foster care. Paper presented at the 34th Annual Winter Roundtable. Columbia University Teachers College. New York, N.Y.

Rueda, H. A., Williams, L. R., Linton, K. L., & *Bolin, S.* (2017, Jan.). Social workers' perspectives on sexual health education for people with disabilities: A lifespan perspective. Poster presented at the Society for Social Work and Research Annual Conference, New Orleans, GA.

Rueda, H. A., Lindsay, M., & Geiger, J. M. (2017, Jan.) *"It's an outlet from here"*: A mixed qualitative approach to understanding the role of technology in the dating lives of youth in residential foster care. Poster presented at the Society for Social Work and Research Annual Conference, New Orleans, GA.

Bermea, A. M., Rueda, H. A., Toews, M. L. (2016, July). *"Relationship abuse doesn't discriminate"*: Intimate partner violence in the lives of queer adolescent mothers in foster care. Poster presented at the Annual International Family Violence and Child Victimization Research Conference, Portsmouth, NH.

Rueda, H. A., Lindsay, M., & Geiger, J. M. (2016, April). *"A random person can send you a message"*: Technology and dating among pregnant and parenting girls in residential foster care. Poster presented at the Biennial Conference of the Society for Research on Adolescence, Baltimore, MD.

Rueda, H. A., & Williams, L. R. (2016, April). Do adolescents fight like adults? The relevance of Gottman's marital communication tactics in teen dating violence. Poster presented at the Biennial Conference of the Society for Research on Adolescence, Baltimore, MD.

Williams, L. R., & **Rueda, H. A.** (2016, March). Mexican American adolescent couples' vulnerability for observed negativity and physical violence: Pregnancy and acculturation mismatch. Paper presented as part of a symposium at the Biennial Conference of the Society for Research on Adolescence, Baltimore, MD.

Hawley, A., Black, B. M., & **Rueda, H. A.** (2016, January). Teen dating violence scenarios: A qualitative analysis of proposed MSW students' assessments and interventions. Poster presented at the Society for Social Work and Research Annual Conference, Washington DC.

Rueda, H. A., & *Hawley, A.* (2015, October). Master of social work students' responses to scenarios of teen dating violence. Paper presented at the Council on Social Work Education Annual Program Meeting, Denver, CO.

Bolin, S., Rueda, H. A., Linton, K., Williams, L. R., & *Pesta, E.* (2015, October). Children with disabilities: Supporting foundations of healthy relationships and sexuality. Poster presented at the Council on Social Work Education Annual Program Meeting, Denver, CO.

Bolin, S., Rueda, H. A., Linton, K., Williams, L. R., & *Sandoval, A.* (2015, October). Reproductive health needs among adults with disabilities as perceived by social workers. Poster presented at the Council on Social Work Education Annual Program Meeting, Denver, CO.

Bell, N. A., & **Rueda, H. A.** (2015, January). High school implementation of teen dating violence prevention: The intersection of policy and practice. Poster presented at the Society for Social Work and Research Annual Conference, New Orleans, LA.

Rueda, H. A., & Williams, L. R. (2014, November). Mexican American parenting teens' vulnerability for observed negative conflict style and physical violence. Poster presented at the Society for Research and Development Special Topic Meeting: New Conceptualizations in the Study of Parenting-at-Risk, San Diego, CA.

Nagoshi, J. L., **Rueda, H. A.,** & Williams, L. R. (2014, October). Teen dating violence: Help-seeking and help-offering among Acculturating Mexican American adolescents. Paper presented at the Council on Social Work Education Annual Conference, Tampa, FL.

Adams, H. L., & Williams, L. R. (2014, March). Observed discussion of conflict among committed Mexican American dating couples: A culturally and developmentally informed qualitative analysis. Paper presented at the Biennial Conference of the Society for Research on Adolescence, Austin, TX.

Adams, H. L., Lindsay, M., & Williams, L. R. (2014, March). "Social networking is a big, like relationship problem": Conflict, violence, and technology among Mexican American adolescents. Poster presented at the Biennial Conference of the Society for Research on Adolescence, Austin, TX.

Adams, H. L., & Linton, K. (2014, March). Adolescents with disabilities' experiences with unprotected sexual intercourse from the perspectives of school social workers. Poster presented at the Biennial Conference of the Society for Research on Adolescence, Austin, TX.

Adams, H. L., & Williams, L. R. (Moderator; 2014, January). Mexican American adolescent couples' discrepancies in acculturation and machismo: Associations with observed negativity while discussing relationship problems. Paper presented at the Society for Social Work and Research Annual Conference, San Antonio, TX.

Cimino, A., & **Adams, H. L.** (2013, November). Life and death ethics: Breaking ethical boundaries in the face of death. Paper presented at the Council on Social Work Education Annual Conference, Dallas, TX.

Adams, H. L., Bean, K. & Williams, L. R. (2013, January). "They go away and hook up on campus": A qualitative analysis of school social workers' needs in serving adolescents with disabilities. Paper presented at the Society for Social Work and Research Annual Conference, Washington, D. C.

Adams, H. L., & Bean, K. (2012, November). Adolescents with disabilities' dating and sexual health needs: School social workers' perspectives. Paper presented at the Council on Social Work Education Annual Conference, Washington, D. C.

Cimino, A., Rorke, J., & **Adams, H. L.** (2012, November). Supervisors behaving badly: Witnessing ethical dilemmas and what to do about it. Paper presented at the Council on Social Work Education Annual Conference, Washington, D. C.

Williams, L. R., & **Adams, H. L.** (2012, March). Parties, drugs, and high school hook-ups: Mexican American and European American descriptions of adolescent romance. Paper presented as part of a symposium at the Biennial Conference of the Society for Research on Adolescence, Vancouver, Canada.

Williams, L. R., & **Adams, H. L.** (2012, January). The quality of social relationships and sexual violence among Mexican American youth. Paper presented at the Society for Social Work and Research Annual Conference, Washington, D. C.

Adams, H. L., Williams, L. R. (2011, October). Jealousy among Mexican American couples as a precursor to violence. Paper presented at the International Association for Relationship Research Conference, Tucson, AZ.

Amaro, L. M., & **Adams, H. L.** (2011, November). The influence of family and gender values on Mexican-American adolescent relationships. Paper presented at the Annual Convention of the National Communication Association, New Orleans, LA.

Adams, H. L., & Williams, L. R. (2011, January). What I wish I would've known: A qualitative analysis of sexual education from the perspectives of Mexican American and White adolescents. Paper presented at the Society for Social Work and Research Annual Conference, Tampa, FL.

Adams, H. L., & Williams, L. R. (2010, November). Practical applications for sexual education: Advice from teens. Paper presented at the Society for the Scientific Study of Sexuality Annual Conference, Las Vegas, NV.

SYMPOSIA CHAIRED

Adams, H. L. (Moderator) (2014, January). Risk and resilience among youth of color. Symposium moderated at the Society for Social Work Research, Austin, TX.

FUNDING ACTIVITY

Funded

Individual Faculty Research Grant (Principal Investigator) 2015
 The Partnering Project for Pregnant and Parenting Teens in Foster Care
 College of Public Policy, University of Texas at San Antonio
 \$1,959

UTSA Office of the Vice President for Research (Investigator) 2015
 The Impact of Migration and Immigration on Mexican and Mexican American Adolescents
 The Transnational Youth (Mexico Center) Working Group
 \$10,000

Collaborative Faculty Research Grant (Co-Investigator) 2013-2014
 Texas Teen Health and Relationship Study
 College of Public Policy, University of Texas at San Antonio
 \$3,246

Under Submission/Submitted

Centers for Disease Control and Prevention (CDC; Investigator) 2018-2020
 An Effectiveness Evaluation of a Teen Dating Violence Prevention Curriculum in the Southwest US:
 Improving School Climate through Student-focused Activism
 \$1,050,000 (scored, not funded)

Centers for Disease Control and Prevention (CDC; Investigator) 2017-2019
 An Efficacy Evaluation of a Teen Dating Violence Prevention Intervention for Mexican American Youth
 including LGTBQ Youth
 \$1,050,000 (not funded)

Organization for Autism Research (Co-Investigator) 2018-2019
 Supporting Adolescents' with Autism Spectrum Disorder Intimate
 and Sexual Health
 \$30,000 (not funded)

Department of Health and Human Services, Centers for Disease Control and Prevention (Investigator) 2017-2020
 An Efficacy Evaluation of a Teen Dating Violence Prevention Intervention
 for Mexican American Youth including LGTBQ Youth
 \$350,000 (not funded)

Organization for Autism Research (Co-Investigator) 2017-2016
 Training Social Workers to Support Adolescents'
 with Autism Spectrum Disorder Intimacy Needs and Sexual Health
 \$30,000 (not funded)

The Hogg Foundation for Mental Health (Principal Investigator) 2015
 The Partnering Project for Pregnant and Parenting Teens

\$19, 250 (not funded)

National Institute of Justice (NIJ; Investigator) 2013-2016
 Adaptation of a Culturally-Grounded National Model Program for Substance Abuse Prevention
 to Target Teen Dating Violence Prevention Strategies for Mexican American Adolescents
 \$360,472 (scored, not funded)

TEACHING INTERESTS

Human Behavior in the Social Environment, Program Design and Evaluation, Social Work Practice with
 Children and Adolescents, Human Sexuality, Human Diversity Practice Issues, Social Work with Latinos,
 Qualitative Research, Research Methods

TEACHING

Instructor

The University of Texas at San Antonio, Department of Social Work (all courses graduate-level)

SWK 5433: Advanced Field Practicum IV and Integrative Seminar	Fall 2016-Present
SWK 5243: Advanced Social Work Research: Program Evaluation (taught hybrid)	Fall 13- Present
SWK 5013: Human Behavior in the Social Environment	Fall 2015- Present
SWK 6953: Independent Studies	Fall 2014
“Social Workers’ Needs and Experiences in Serving Children with Disabilities Towards Sexual Health”	
Sharon Bolin, Foundation Level, Master’s Program	
Eva Pesta, Foundation Level, Master’s Program	

Student Research Assistants at the University of Texas at San Antonio

Kaitlyn Grytza, Advanced Level, Masters Student	Fall 2016-Fall 2018
Sharon Bolin, Advanced Level, Masters Student	Spring 15- Fall 16
Chatone Strickland, Advanced Level, Masters Student	Fall 15
Andrew Reding, Advanced Level, Masters Student	Spring 15
Elaine Bretschneider, Advanced Level, Masters Student	Fall 14
Sophia Worth, Foundation Level, Masters Student	Summer 2014
Nicole Bell, Foundation Level, Masters Student	Fall 13- Spring 14

Student Committees at The University of Texas at San Antonio

Doctoral Monica Yndo, committee member (*defended* August 7, 2018)

Instructor

Arizona State University, School of Social Work

SWG 501: Micro Human Behavior in the Social Environment	Fall 12
SWU 321: Statistics for Social Workers (taught online)	Summer 2012
SWG 591: Social Work Ethics (taught online)	Summer 10 – Fall 11

Arizona State University, School of Social and Family Dynamics

SOC 390: Social Statistics I (taught online)	Spring 13
FAS 332: Human Sexuality (taught both online and classroom)	Fall 08 – Spring 12
SOC/FAS 324: Work and the Workplace	Summer 11
FAS 191: Your Career in a Helping Field	Fall 08
FAS 191: The ASU Experience	Spring 08

Arizona State University, School of Language and Literature

SPA 101: Spanish	Fall 04 - Spring 05
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Graduate Teaching Assistant

Arizona State University, School of Social Work

SWG 502: Macro Human Behavior in the Social Environment Spring 10
 SWG 501: Micro Human Behavior in the Social Environment Fall 09

Arizona State University, School of Social and Family Dynamics

FAS 484: Internship Field Liaison Spring 10
 FAS 301: Introduction to Parenting (taught online) Fall 09

Invited Guest Lectures

The University of Texas at San Antonio, Department of Social Work

Group Social Work: Working with Hispanic Populations, Presented in a graduate level Social Work Groups course Jan. 18

Conducting Literature Reviews, Presented in a graduate level Social Work Research course Sept. 15

Ethical Dilemmas in Social Work, Presented in a graduate level Generalist Practice course July 14

Qualitative Research Methods, Presented in a graduate level Generalist Practice course Feb. 14

Texas State University, Family and Child Development Department

Community Based Participatory Methods, Presented in a graduate level Program Evaluation course April 15

University of Texas at San Antonio, Department of Criminal Justice

Qualitative Research Methods, Presented in an undergraduate level Research Methods course Oct. 13

Arizona State University, School of Social Work

Adolescent Dating and Sexuality, Presented in graduate level Macro Human Behavior in the Social Environment course Feb. 11

Infant Physical, Cognitive, and Social Development
 Presented in graduate level Micro Human Behavior in the Social Environment course Nov. 09

Arizona State University, School of Social and Family Dynamics

Ethics in Field Internships, Presented in an undergraduate level field course Feb. 10

ACADEMIC SERVICE

The University of Texas at San Antonio

Grants for Research Advancements and Transformation (GREAT) Grant Reviewer Spring 2018
 Office of the Vice President for Research

Faculty Recruitment Committee Fall 2017
 Department of Social Work

Graduate Council Fall 2017- Present
 University Representative for the College of Public Policy

Curriculum Examination, Program Evaluation Ad Hoc Committee Fall 2016- Present
 Department of Social Work

Curriculum Examination, Foundation Practice, Ad Hoc Committee Department of Social Work	Fall 2016- Present
Curriculum Examination, Chair, Research Ad Hoc Committee Department of Social Work	Fall 2016- Present
Curriculum Examination, Curriculum Committee, Ad Hoc Committee Department of Social Work	Fall 2016-Present
Field Liaison Department of Social Work	Fall 2014-Present
Student Faculty Mentor Program Department of Social Work	Fall 2014-Present
Graduate Admissions Committee Department of Social Work	Fall 2014-Present
Graduate Program Committee Department of Social Work	Fall 2013-Present
Faculty Development and Research Committee College of Public Policy	Fall 2016- Spring 2017
Community Advisory Council College of Public Policy	Fall 2016-Spring 2017
Adjunct Faculty Hire, Subcommittee of the Graduate Program Committee Department of Social Work	Fall 2016-Spring 2017
Strategic Planning Committee, Subcommittee of the Graduate Program Committee Department of Social Work	Fall 2015-Spring 2017
Strategic Planning Committee, Online Teaching Ad Hoc Subcommittee Department of Social Work	Fall 2015- Spring 2017
Transnational Youth Working Group Mexico Center	Fall 2013-Spring 2017
COPP Travel and Research Committee College of Public Policy	Fall 2015-Spring 2016
Social Work Curriculum Committee Department of Social Work	Fall 2014- Fall 2015
Faculty Development and Travel Committee College of Public Programs	Fall 2014- Spring 2015
Social Work Library, Liaison Downtown Library	Fall 2013-Spring 2014

Arizona State University

Student Member, PhD Committee 2009-2013
Department of Social Work

Adjunct Faculty Member, Online Collaboration Group 2008-2013
School of Social & Family Dynamics

Elected Representative for the College of Public Programs 2010-2012
School of Social & Family Dynamics

Graduate and Professional Student Association (GPSA) 2010-2012

Teaching Excellence Reviewer 2010-2012
School of Social & Family Dynamics

Elected Member 2008-2009
University Staff Council

SELECT ACADEMIC AWARDS AND HONORS

DOCUmation Research Excellence Grant Award: University of Texas at San Antonio 2017

College of Public Programs Nominee: UTSA President’s Distinguished Achievement Award for Research Excellence 2017

Department Nominee: UTSA President’s Distinguished Achievement Award for Research Excellence 2016

College of Public Programs Nominee: UTSA President’s Distinguished Achievement Award for Excellence in Community Service 2015

Department Nominee: UTSA President’s Distinguished Achievement Award for Excellence in Community Service 2015

Outstanding Service Award 2011-2012 2012
Graduate and Professional Student Association, Arizona State University

COMMUNITY SERVICE

Consultant of Evaluation Services May 18
Good Samaritan Community Services

Community Based Participatory Researcher 2013-2017
Seton Home, Residential Foster Care, San Antonio, TX

Member, Core Partner Leadership Team 2013-present
UT Teen Health, University of Texas Health Science Center

UTSA Gear Up Public Policy Camp July 14
Workshop presented to 15 youth as part of UTSA’s college-preparatory initiatives
Fox Tech High School, San Antonio, TX

Healthy Dating Relationships among Foster Care Youth Dec. 12

Workshop presented to 60 foster care youth residing in group homes
Sunshine Residential Homes, Phoenix, AZ

Educating Latino Youth: The Importance of Staying in School Sept. 12
Workshop presented to 40 youth in domestic violence transitional housing facilities
Fall Youth Leadership Conference, Chicanos por La Causa, Phoenix, AZ

“Embracing Who You Are”: Empowering Youth from Violent Family Backgrounds April 12
Workshop presented to 35 youth in domestic violence transitional housing facilities
Spring Youth Leadership Conference, Chicanos por La Causa, Phoenix, AZ

Creating an Online Community: Preparing Future Faculty for Online Teaching Excellence March 12
Workshop presented to 12 PhD Students
School of Social Work, Arizona State University

Teen Dating Violence Prevention among Foster Care Youth March 12
Workshop presented to 60 foster care youth residing in group homes
Sunshine Residential Homes, Phoenix, AZ

PROFESSIONAL SERVICE

<i>Children & Schools, Consulting Editor</i>	2013- Present
<i>Journal of Adolescent Research, ad hoc reviewer</i>	2013- Present
<i>Journal of Research on Adolescence, ad hoc reviewer</i>	2014- Present
<i>Children & Youth Services Review, ad hoc reviewer</i>	2014- Present
<i>Journal of Adolescent Health, ad hoc reviewer</i>	2014- Present
<i>Journal of Interpersonal Violence, ad hoc reviewer</i>	2014- Present
<i>Psychology of Violence, ad hoc reviewer</i>	2017- Present
<i>Society for Research on Adolescence, abstract reviewer</i>	2014, 2018 conferences
<i>Society for Social Work and Research (SSWR), abstract reviewer</i>	2014 conference
<i>SSWR 2015 Outstanding Social Work Doctoral Dissertation Award, Reviewer</i>	Sept. 2014
<i>Sage Publications, textbook prospectus reviewer</i>	July 2014

Biennial Conference of the *Society for Research on Adolescence* March, 2016
Co-organizer, Pre-conference on Romantic Relationships

PROFESSIONAL MEMBERSHIPS

National Association of Social Workers	2013-Present
Council on Social Work Education	2013-Present
Society for Research on Adolescence	2012-Present
Society for Social Work and Research	2011-Present
International Association for Relationship Research	2011

SELECT PROFESSIONAL TRAININGS

Teaching Online Academy June-July 2014
University of Texas, Office of Online Learning

Theory Construction and Causal Modeling Jan 14
Society for Social Work and Research, Annual Conference, San Antonio, TX

Dyadic Data Analysis Workshop July 12
Department of Psychology, Michigan State University

Teaching Online using Adobe Presenter March 12
 School of Public Programs, Arizona State University

Girls Circle Facilitator Training Feb. 12
 Girls Circle Association, Phoenix, Arizona

PROFESSIONAL EXPERIENCE

Sanford Harmony Program July 08 - June 09

Preadolescent Project Coordinator
 Arizona State University, School of Social and Family Dynamics
<http://sanford.clas.asu.edu/>

- Assisted in the development of a school-based social and emotional competence program funded by the T. Denny Sanford Foundation aimed at improving communication and relationships among boys and girls.

Understanding School Success Social Worker/Project Coordinator (.5) June 07 - June 08

School of Social and Family Dynamics Events Coordinator (.5)
 Arizona State University, School of Family and Social Dynamics

- Worked with families and children enrolled in Head Start preschools to connect them with community resources, conducted home visits in Spanish and English to assess child educational competencies and well-being, and shared reports and led workshops at Head Start agencies to improve the welfare of families in poverty and in line with ASU's New American University model of meeting community need through embedded research.
- Coordinated community and departmental events related to child and family development to partner academic and applied research endeavors with community and student success efforts.

Victim Advocate Intern Aug. 06 – May 07

Governor's Office: City of Phoenix Family Advocacy Center
 Phoenix, AZ

- Designed a teen dating violence workshop for high school youth and presented it to over 700 students. Coordinated services and provided crisis counseling to survivors of domestic abuse. Critically reviewed domestic violence-related homicide data as part of a Fatality Review Team in order to identify trends in the state of Arizona and to provide more effective and preventative services. Assisted with the organization of the annual charity event of over 500 donors. Researched elder abuse and presented to government employees and local service providers.

Family Support Specialist and Prevention Specialist Intern Aug. 05 – June 06

Valle del Sol
 Phoenix, AZ

- Provided home-based counseling services to families involved with Child Protective Services. Evaluated evidence-based drug-prevention programs for youth in the recommendation of a new curriculum to better meet the agency's goals and objectives. Developed a life-skills group facilitation guide for LGBTQ youth. Planned community-building and educational activities as part of a grass-roots elderly prevention program for monolingual Spanish-speakers.

Assistant Program Facilitator/Student Social Worker July 02 – July 04

CampFire USA
 Omaha, NE

- Provided mentoring and social work services as part of an after-school program for at risk and diverse youth in poverty. Provided quality care and educational opportunities through tutoring, the coordination of community and family-events, and linking families to required resources.

Translated and interpreted for Spanish-speaking families in order to foster relationships and facilitate communication between children, families, and staff members.

Spanish Curriculum Coordinator
Sandoz Elementary School
Omaha, NE

Aug. 02 – May 03

- Developed and implemented a Spanish-language curriculum for grades K-6. Presided over morning elective Spanish class that specialized in the creative use of language through art, storytelling, and crafts with the aim of fostering creativity and enthusiasm around second-language acquisition. Compiled materials and activities used in lesson plans for the creation of an elementary Spanish instruction manual for successive language educators.